Please note that the World Unity Week organization has not yet determined the days for the opening of The One Academy Zoom Room.
A Systematic Approach to World Unity

We are conscious of our existence and that of the universe. We are compelled to ask, “Is there a cause of everything that exists or do we exist by ourselves without any cause”? Our experience in the world teaches us that there is a cause of everything. Nothing exists without a cause. Therefore, I as an existent must have a cause. Can my cause be different from that of yours?

On the surface, our parents are different. But if we go beyond the apparent causes, can our ultimate causes be different? On examination of the similarities of our nature, it becomes clear that our ultimate cause cannot be different. We, like everything else that exists in the universe, are parts of the universe and the ultimate cause of the universe and everything that exists in the universe must be the same.

This conference is about getting past the surface accessible to our physical organs of cognition and contemplatively experience our real self with the “eyes” of the mind. Once we do that, we know others are no different. This is a systematic approach to world unity.
Overview

Learning or knowledge creation is personal, explorative, trial and error, incremental and contemplative. Current education whether secular or religious, implies imparting of organized input or indoctrination which largely comes with an agenda.

The agenda of modern scientific education, limits learning to topics perceived with our bodily organs of cognition. With its insistence on experimental verification as the ultimate proof of truth validation, it discourages learning by the sensory faculty of the mind.

Physical organs perceive specifics, or delimited entities, and the resulting understanding is reductionist by nature. Reductionist knowledge can lead to technological development but not to sustainability, physical or mental health, global family, peace or harmony. A reductionist mind cannot be broadened with religious, or secular education limited to physical organs of cognition.

The universe and all it contains are from spirit — an inseparable union of consciousness and energy like two sides of a coin. It is not accessible by our physical organs of cognition. It, being common ground of the entire universe, is all inclusive. Without the realization of all-inclusiveness, we behave in divisive ways. The sensory faculty of human mind has holistic capabilities, which can admit multiple possibilities, such as for our unseen spiritual source.

Holistic education can undoubtedly develop our intellect on reductionist bases leading to technological development. It also reaches beyond to all-inclusive consciousness leading to sustainability, physical or mental health, lived feelings of our underlying oneness, and global family, peace or harmony.

The body of Holistic knowledge and practices, shared at this conference will be targeted for up lifting and awakening of the human heart of the present-day educators and students.

All peace loving individuals, with a stake in holistic education, are welcome to participate, and work together to help humanity move towards world unity.
Day 2 Theme: The Purpose and Process of Self-Discovery
Contributions will be invited on the following topics related to Self-Discovery:

• The Importance of “Know Thyself” as explained by Greek Philosophers
• Building the Knowledge-Base for Self-Discovery
• Opening the Inner Window of unlimited-potential beyond the 5 Physical Learning Channels
• Experiencing Unity Consciousness within and the whole of creation
• The process of Observational Stillness to experience the unseen spirit-energy at the core of our being connecting us with the universe

Background Thinking
Most of us are apathetic about who and what we are and how our body and mind work. Not knowing how they work, we are unable to make the body and mind work appropriately.

The presenters will make an effort to answer one or more of the following questions related to Self-Discovery:

What am I? Who am I? Where do I come from? How do I get here?

What is my innate nature? How does my innate nature develop?

Is suffering necessary? How can I be happy? How can I live a healthy life?

Who and what are you? How do I relate with you so that we can live in peace and harmony?

How can I live in harmony with my neighbor whosoever that neighbor may be? Why are peace and harmony so elusive?

In addition to imparting knowledge, the presenters will also talk about and engage in practices to make us realize the secrets of our body, our mind and our real identity.
Day 3 Theme: Practices to take life off Autopilot
Contributions will be invited in the following areas:

- Evidence based Practices of Breaking the Cycles of Unconscious Living
- Observing and Reflecting on Daily Stressful Events
- The practice of “Letting Go”
- The practice of Non-Judgmental Living

Background Thinking
We are equipped with a mind with three faculties. The most fundamental of them is our faculty to sense and respond.

Primarily, this sensory faculty works automatically in an unconscious manner. Without its unconscious and automatic function, life just cannot survive. Thus, it is an existential necessity.

The unconscious faculty of the mind is possessed by all forms of life from the primitive single cell life which appeared on the planet in the beginning of life on it some 3.4 billion years ago.

This life form went through innumerable mutations as life evolved culminating in the evolution of human beings about 200 thousand years ago.

It took 2.8 billion years for light sensing eyes to evolve in aquatic life. The development of eyes led to the development of subconscious herd identity from the logic of safety of survival with life within a herd of your own species.

Herd identity got complicated as ego identity in humans with the addition of various forms of faith, caste, race, nationality, etc. to physical human form. Identity limits our inclusion to those who share our identity.

As life evolved further, the mind began developing a conscious faculty with the evolution of mammals around 200 million years ago. Human beings have the most developed conscious faculty of the mind.

Yet, with its recent development, it hasn’t had the time enough to gain enough strength to overcome the fully automatic unconscious faculty and the subconscious ego identity. Thus, human life is largely on autopilot.
Day 4 Theme: Holistic Learning and Multimedia Technology
Contributions be invited in the following areas:

• Academic Research on the Benefits of Holistic Education
• Political Will and Public Policy
• Integrating Multimedia Technology with Holistic Learning.
• Educating the Educators
• Accelerating the Process of Education Transformation.
• Balancing Mind-Based Learning with Heart-Based Learning.
• Using the Power of Social-Media to export Holistic Learning
• The Process of Collaborative Interconnected Community Development

Thematic Thinking for the Final Fourth Day
The fourth and final day of our conference will focus on practical implementation of holistic education. There are many questions that need to be resolved globally and locally in a country prior to replacing the prevalent educational system by a futuristic holistic one: How do we mobilize public and political opinion to change public policy in education, how to educate teachers, use of technology such as multimedia, internet and social networking to facilitate public policy and long distance delivery of holistic education, etc.

Presenters on the fourth day will focus on practical, religious, social and political questions of facilitation and implementation of holistic education.